



Society for Research in Child Development

2001 Biennial Meeting
Program Book

Minneapolis, Minnesota
April 19-22, 2001

Thursday, April 19, 2001

Poster Sessions 4:30 PM - 6:20 PM (cont.)

(1-125) Poster Session - Poster Group 5

Language Development: Input and Interventions

- [1] Cross-Cultural Evidence for Multimodal Motherese: The Role of Temporal Synchrony Between Verbal Labels and Gestures
Lakshmi Gogate, Addie Friedman, Susan Benley
- [2] Patterns of Change in Maternal/Child Discourse Behaviors Across Repeated Storybook Readings
Susan McDonnell, Pamela Rollins, Sandy Friel-Patti
- [3] A Literacy Intervention in Early Childhood Settings for Diverse Language and Cultural Groups in New Zealand
Stuart McNaughton, Gwenneth Phillips, Shelley MacDonald, Tiroa Lavinia, Julia Barber
- [4] Developmental Change Stability, and Consistency of Verbal Versus Nonverbal Measures of Mothers' Interactive Styles
Valerie Flynn, Elise Frank Masur, Doreen L Eichorst, Margaret Turner
- [5] A Parental Style Account of Narrative-Like Efforts of Toddlers from Two U.S. Subcultures
Linda I. Sperry, Douglas E Sperry
- [6] Effects of an Early Intervention Program on Low- and Middle-Income Toddler's Language and Cognitive Development
Isabelle Perna, Nathalie Sauvé, Gérard Malcuit, Andrée Pomerleau, Renée Séguin, Pierre Beaubien
- [7] "An Anecdote is a Short Story:" Lessons Learned at the Dinner Table
Richard Ely, Jean Berko Gleason, Ann MacGibbon, Elena Zaretsky

(1-126) Poster Session - Poster Group 6

Language Development and Theory of Mind

- [1] Contribution of Metarepresentational and Metalinguistic Ability to Children's Understanding of Referential Opacity
Deepthi Kamawar
- [2] The Effect of the Referent on Children's Sensitivity to Referential Opacity
Deepthi Kamawar
- [3] Integrating a Misrepresentation of Reality into the Landscape of Action in Narrative: A Cross-Linguistic
Ayhan Aksu-Kaç, Göklem Tekdemir
- [4] Understanding and Explaining Desires in the Context of Direct and Indirect Requests
Joelle K Greene
- [5] Theory of Mind and Metalinguistic Development
M. Jeffrey Farrar, Sylvia Ashwell, Lisa Maag
- [6] Cognitive Status, Implicature, and Children's Use of Referring Forms in English and Spanish
Jeanette Gundel, Sherri Page, Maria Sera, Melinda Kowalsky
- [7] Understanding of Sarcasm in Young Children: A New Look
James Grossman
- [8] A New Perspective on the Predictive Relation Between Narrative Skills in Preschoolers and Academic Competence
Daniela O'Neill, Michelle Pearce

(1-127) Poster Session - Poster Group 7

Theory of Mind: Language Development

- [1] Embedded Negation and False Belief Understanding
Rebecca Wells-Jopling, Terri L Barriault
- [2] Language and Theory of Mind in Oral and Signing Deaf Children
Peter de Villiers, Jill G de Villiers, Brenda Schick, Robert Hoffmeister
- [3] Children's Reasoning About Sources of Interpretive Diversity in Intentional Contexts: Relations With Language and Narrative Skills
Daniela Plesa Skwerer
- [4] Linguistic (but not Social) Effects on Theory of Mind Development
Lara Mayeux
- [5] Late Developments in Metalinguistic Awareness and Understanding About the Mind
Ian A Apperly, Elizabeth J Robinson
- [6] Relations Between Theory of Mind and Metacognitive Vocabulary Development in First and Second Languages
Janette Pelletier