

## **Asst. Prof. Özlem ETUŞ**

### **Personal Information**

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Büyüçekmece/İstanbul

### **Education Information**

Doctorate, Istanbul University, Institute of Social Sciences, Yabancı Diller Eğitimi Bölümü, İngiliz Dili Eğitimi Anabilim Dalı, Turkey 1995 - 2002

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Eğitimi, İngiliz Edebiyatı, Turkey 1990 - 1994

Postgraduate, University of Wales College of Cardiff, School Of Social Sciences, Department Of Education, United Kingdom 1992 - 1993

Undergraduate, Middle East Technical University, Faculty Of Education, Yabancı Diller Eğitimi Bölümü İngilizce Öğretmenliği, Turkey 1986 - 1990

### **Foreign Languages**

German, B2 Upper Intermediate

English, C1 Advanced

### **Certificates, Courses and Trainings**

Education Management and Planning, Pedagojik Formasyon Sertifikası, İstanbul Üniversitesi, Hasan ali Yücel eğitim Fakültesi, 2002

Other, Certificate in British Cultural Studies (one year programme), Warwick University-British Council Ankara, 1994

### **Dissertations**

Doctorate, Yazınsal Söylemde Belirsizleme, Istanbul University, Institute of Social Sciences, Yabancı Diller Eğitimi Anabilim Dalı, İngiliz Dili Eğitimi Bilim Dalı, 2002

Postgraduate, A Study Concerning the Element of Human Isolation in Graham Greene's Three Novels: The Power and the Glory, The Heart of the Matter and Brighton Rock, Istanbul University, Institute of Social Sciences, İngiliz Dili Eğitimi, İngiliz Edebiyatı, 1994

Postgraduate, Reading Skill in an EFL Situation: the Provision of Reading Curriculum in Pre-University Language Courses in Turkey, University of Wales College of Cardiff, School Of Social Sciences, Department Of Education (Master Of Education), 1993

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Assistant Professor, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi, 2018 - Continues

Assistant Professor, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi, 2004 - 2018

Instructor, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1995 - 2004

Instructor, Ankara University, Siyasal Bilgiler Fakültesi, Yabancı Diller Eğitimi, 1990 - 1995

## Academic and Administrative Experience

İstanbul Üniversitesi-Cerrahpaşa, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - 2019

İstanbul Üniversitesi, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi, 2010 - 2013

İstanbul Üniversitesi, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi, 2004 - 2007

## Courses

Uygulamalı Dilbilim: Edimbilim ve Söylem, Undergraduate, 2019 - 2020, 2013 - 2014

Edebiyat ve Dil Öğretimi I, Undergraduate, 2019 - 2020, 2013 - 2014

Cinsiyet Çalışmaları, Undergraduate, 2019 - 2020, 2013 - 2014

Yabancı Dil Öğretiminde Eleştirel Düşünme Becerileri, Undergraduate, 2015 - 2016

Özel Öğretim Yöntemleri I, Undergraduate, 2013 - 2014

Edebiyat ve Dil Öğretimi II, Undergraduate, 2013 - 2014

Yazın Kuramı ve Eleştirisi, Doctorate, 2011 - 2012

Küreselleşme Bağlamında Yabancı Dil Olarak İngilizce Öğretimi I, Postgraduate, 2011 - 2012

İngilizce Dil İncelemeleri Bağlamında Medya Söylemi, Doctorate, 2010 - 2011

İngilizce Öğretiminde Söylem Yaklaşımları , Postgraduate, 2010 - 2011

## Advising Theses

ETUŞ Ö., A Study on Adult EFL Students' Emerging Identities within the Context of Social Media Interaction and Classroom Writing, Doctorate, A.Ekoç(Student), 2013

ETUŞ Ö., Analyzing Turkish MA Students' Use of Lexical Hedging Strategies in Theses Abstracts, Postgraduate, A.Ekoç(Student), 2008

ETUŞ Ö., Determining task difficulty level: implications for foreign language teaching, Postgraduate, D.Günay(Student), 2007

## Articles Published in Other Journals

- I. **Code-switching and Emerging Identities in an Academic Driven Social Media Class Group**  
Ekoç A., ETUŞ Ö.  
Journal of Education and Practice, vol.8, no.26, pp.215-229, 2017 (Peer-Reviewed Journal)
- II. **Authoring Professional Identities: Perspectives on Pre-service English Language Teacher Education in a Turkish Context**  
ETUŞ Ö.

- The European Journal of Applied Linguistics and TEFL, vol.2, no.1, pp.105-118, 2014 (Peer-Reviewed Journal)
- III. **Negotiating Identities in a Semiotic Landscape: utilizing cinema films in foreign language education**  
ETUŞ Ö.  
Journal of the Worldwide Forum on Education and Culture, vol.2, no.1, pp.1-10, 2010 (Peer-Reviewed Journal)
- IV. **Yabancı Dil Eğitim Politikasındaki Gelişmeler**  
ETUŞ Ö.  
Modern Bakış, no.11, pp.37-39, 2007 (Non Peer-Reviewed Journal)
- V. **Yazınsal Söylemde Fantastik Doku: Bilişbiçembilimsel Bir Yaklaşım**  
ETUŞ Ö.  
İstanbul Üniversitesi Hasan Ali Yücel Eğitim Fakültesi Dergisi, vol.3, no.2, pp.67-79, 2006 (Peer-Reviewed Journal)
- VI. **The Sacred Weapon: A Study of the 18th Century Satire with Refence to Alexander Pope's The Rape of the Lock**  
ETUŞ Ö.  
Litera, no.12, pp.137-157, 1998 (ESCI)

## Books & Book Chapters

- I. **English as a Lingua Franca and the Envisioning of Pre-service English Language Teacher Education in the 21st Century: Narrative Insights from İstanbul and Berlin**  
ETUŞ Ö., Schultze K.  
in: Plurilingualism and Multiliteracies: International Research on Identity Construction, Abendroth-Timmer, D and Henig, E., Editor, Peter Lang, Frankfurt Am Main, pp.259-275, 2014
- II. **New realms of meaning making: multimodal literacies in language classrooms**  
ETUŞ Ö.  
in: Films, Graphic Novels & Visuals: Developing Multiliteracies in Foreign Language Education – An Interdisciplinary Approach, Elsner, D., Helff, S. and Viebrock, B., Editor, Lit Verlag, Zürich, pp.33-51, 2013
- III. **Transnationalism in Education: CLIL experience in Turkey**  
ETUŞ Ö.  
in: Content and Language Integrated Learning (CLIL) in Europe, Breidbach, S. & Viebrock, B., Editor, Peter Lang, Frankfurt Am Main, pp.87-103, 2013
- IV. **Where the local meets the global: Intercultural awareness-raising through critical media literacy**  
ETUŞ Ö.  
in: Language Awareness in Teacher Education: Cultural-Political and Social-Educational Perspectives, Breidbach, S., Elsner, D., and Young, A, Editor, Peter Lang GmbH, Frankfurt Am Main, pp.115-135, 2011

## Refereed Congress / Symposium Publications in Proceedings

- I. **Linguistic landscape of İstanbul: insights from prospective language teachers' explorative fieldwork on urban multilingualism**  
ETUŞ Ö.  
EPILA, Blanquerna, II Langscape Conference: "Towards Meaningful Plurilingual Innovation: Connecting Research and Informed Practices", Barcelona, Spain, 18 - 20 April 2018, pp.1-2
- II. **Reports on Local VUM Research, İstanbul**  
ETUŞ Ö.  
Vitality of Urban Multilingualism & Language Pedagogy, Berlin, Germany, 8 - 09 July 2016, pp.1
- III. **Teachers as 'agents of change': reframing critical inquiry in pre-service language teacher education**  
ETUŞ Ö.  
Sociocultural Approaches to Additional Language Learning/Teaching Research and Teacher Education: Bridging the Gap between Practice and Theory, Barselona, Spain, 13 - 16 October 2015, pp.1

- IV. **Dynamics of meaning-making in English-mediated classroom interaction at tertiary level**  
ETUŞ Ö.  
Change 2015 Changing English: Integrating Cognitive, Social and Typological Perspectives, Helsinki, Finland, 8 - 10 June 2015, pp.1
- V. **Creating ELF Communities of Learning in Teacher Preparation Programmes**  
ETUŞ Ö.  
The 7th International Conference of English as a Lingua Franca-ELF: Pedagogical and Interdisciplinary Perspectives, Atina, Greece, 4 - 06 September 2014, pp.150
- VI. **Competing Discourses on Intercultural Learning: a critical review of concepts, definitions and practices within the context of FLE in Turkey**  
ETUŞ Ö.  
Sloganizations in Language education Discourse, Berlin, Germany, 8 - 10 May 2014, pp.20
- VII. **Authoring Identities: perspectives on English language teacher education in a Turkish context**  
ETUŞ Ö.  
CALPIU 12, Roskilde, Denmark, 1 - 04 April 2012, pp.19
- VIII. **Media Discourse and Intercultural Understanding: new directions in English language teacher education**  
ETUŞ Ö.  
2nd International Conference on Political Linguistics, Lodz, Poland, 17 - 19 September 2009, pp.30
- IX. **Fostering intercultural understanding in pre-service language teacher education programmes**  
ETUŞ Ö.  
2.UNEECC ( The University Network of the European Capitals of Culture) International Conference: "Whose Culture?", Liverpool Hope University and Liverpool University,, Liverpool, United Kingdom, 16 - 17 September 2008, vol.1, pp.158-174
- X. **Constructivist Approaches to Intercultural Competence**  
ETUŞ Ö.  
2nd International ELT Conference, MEF Schools, İstanbul, Turkey, 28 April 2007, pp.1
- XI. **Is the CEF ‘ a treasure chest’ or “ a Trojan Horse?**  
ETUŞ Ö.  
International ELT Conference: Jazzing-up your Classroom, Şişli Terakki Vakfı Okulları, İstanbul, Turkey, 14 May 2005, pp.4
- XII. **Reflective Learning in Teacher Training: the process of task design**  
ETUŞ Ö.  
39th International Annual IATEFL Conference and Exhibition, Cardiff, United Kingdom, 5 - 09 April 2005, pp.172-174
- XIII. **Çerçeve Belirsizlemelerinin Anlatıya Kazandırdığı Devingenlik**  
ETUŞ Ö.  
4. Uluslararası IV. Dil, Yazın ve Deyişbilim Sempozyumu, Çanakkale 18 Mart Üniversitesi, Çanakkale, Turkey, 17 - 19 June 2004, pp.537-547
- XIV. **Learner Autonomy and ELP: making autonomy more than an expressed wish**  
ETUŞ Ö.  
Common European Framework and Foreign Language Education in Turkey: 1st International Symposium, Uludağ University, Bursa, Turkey, 17 - 19 September 2003, pp.38
- XV. **Exploiting Literary Narratives for the Provision of Speaking Skills**  
ETUŞ Ö.  
8th Bilkent International Conference, Speaking in the Monolingual Classroom: need for a fresh approach, Ankara, Turkey, 23 - 25 January 2003, pp.103-116
- XVI. **Yazınsal Söylemde Belirsizleme**  
ETUŞ Ö.  
XVI. Dilbilim Kurultayı, Hacettepe Üniversitesi, Ankara, Turkey, 23 - 24 May 2002, pp.286-298

## Supported Projects

GÜNAY D., ETUŞ Ö., İNAL D., CAN T., BULUT İ., CİNCİOĞLU O., CİRİT N. C., Project Supported by Higher Education Institutions, EnT@SK (English Tasks for the Future of Language Learning), 2015 - 2016

ETUŞ Ö., EU Supported Other Project, MuVİT (Multiliteracy Virtual) Project –Comenius Life Long Learning Programme, 2010 - 2014

## Activities in Scientific Journals

İstanbul Üniversitesi Hasan Ali Yücel Eğitim Fakültesi Dergisi, Editor, 2008 - 2012

## Scientific Consultations

- “Milli Eğitim Bakanlığı 9. ve 10. sınıf İngilizce Ders Programlarının Geliştirilmesi Projesi, Scientific Consultancy, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey, 2006 - 2009

## Metrics

Publication: 26

## Congress and Symposium Activities

Change 2015, Attendee, Helsinki, Finland, 2015

CALPIU12, Attendee, Roskilde, Denmark, 2012

## Scholarships

Bir yıl süreli tam burslu olarak İngiltere’de Yüksek Lisans Eğitimi, Jean Monnet Scholarship Program, 1992 - Continues